**Resume**

**Bio:** I am currently interested in cartography, as well as youth experiences within public k-12 schools. These two interests converge when dealing with access to quality education and teachers. Additionally, I am interested in the history

**Education University of Wisconsin, Madison**

Doctor of Philosophy in Education Policy Studies

Anticipated Graduation Date: May 2019

**Northern Illinois University**

Master of the Arts in History

Graduation Date: May 2011

**University of Tennessee at Chattanooga**

Master of Education in Secondary Education

Graduation Date: May 2009

**University of Tennessee at Chattanooga**

Bachelor of the Arts in History

*Cum Laude*

Graduation Date: December 2007

**Honors** *Phi Alpha Theta* History Honor Society

**Relevant Experience**

**University of Wisconsin, Madison June 2015- Current**

Department of Curriculum and Instruction

*Instructor*

* Teach a curriculum that focuses on second language acquisition theory.
* Assist new teachers develop appropriate scaffolding techniques for ELLs

**Madison Metropolitan School District June 2015- July 2015**

Madison, WI

*Enrichment Teacher*

* Create lesson plans that supplement the core content instruction.
* Teach sportsmanship through athletics.
* Promote literacy through library instruction.

**University of Wisconsin, Madison September 2013-June 2015**

Department of Curriculum and Instruction

*ESL Infusion Instructor (Part Time)*

* Develop and administer ESL instruction workshops for pre-service teachers.
* Assist pre-service teachers with integrating language goals for ELLs.
* Promote the significance of culturally relevant teaching

**Boulder Valley School District, CO June 2014- July 2014**

Boulder, CO

*Summer School Teacher, 4th Grade*

* Develop a scaffold curriculum for science literacy education.
* Provide culturally and linguistically responsive education.

**Putnam County Schools, TN September 2012- May 2013**

Algood, TN

*21st Century/LEAPS Extended Learning Instructor (Part Time)*

* Teach Latin American & World Cultures, and Chess as after-school enrichment courses to students in grades 5-8.
* Teach Greek Mythology and Creative Writing as after-school enrichment courses to third and fourth grade students.
* Provide homework assistance to students enrolled in the extended learning program.

**Putnam County Schools, TN August 2011-May 2013**

Algood Elementary, Algood Middle, and Northeast Elementary Schools

Cookeville, TN

*English Language Learners Teacher (Full Time)*

* Develop and deliver lesson plans with the objective of improving ELL students’ English oral, reading, and writing skills.
* Collaborate with content teachers to tailor the delivery of content to match the students’ ability level.
* Provide inclusion services for students.

**Northern Illinois University August 2010-May 2011**

DeKalb, IL

*Teaching Assistant: Art History (Part Time)*

* Teach three discussion sections (roughly twenty students each), which augment the lecture portion of the Introduction to the Visual Arts.
* Administer bi-weekly exams; grade student essays and in-class writing assignments.
* Act as an academic liaison between the students and the Art History professors.

**Camp Buckskin June 2010-August 2010**

Minneapolis, MN

*Reading Teacher (Full Time)*

* Tailor individualized reading and writing programs for students with learning disabilities in correspondence with IEPs.
* Provide a comprehensive report of each student’s progress and effective teaching strategies utilized during the summer, which may be applied to upcoming academic year.
* Assist camp counselors during evening and weekend camp programs and activities.

**Affiliations** Book Selection Committee at Algood Middle School August 2012- May 2013

**Papers Presented**

*Dare the schools work alone: Work toward social Justice? (Re)Imagining Community based spaces as sites for critical education*

* Roundtable Discussion presented at American Education Research Association Chicago, IL (April 18, 2015)

*ELLs and the Power of Naming.*

* Presented at the National Multicultural Educational Association in Tuscon, Arizona (November 9, 2014)

*Educational Furniture and Classroom Arrangement in American Progressive Education*

• Presented at: The Third Annual History Graduate Student Conference at Northern Illinois University (October 22, 2010)

*William Jennings Bryan: The 1896 bid for Presidency*

• Presented at: History Between the Hedges II Conference at University of Georgia (April 5, 2008)

*Fact and Fiction in the Writing of Roman History*

• Presented at: Southeastern Student History Conference at University of Tennessee at Chattanooga (February 15, 2007)